

## Unit Overview: Informational Paragraph Structure

Lesson	Main Focus	Objectives	Main Activity	Materials	National Standards
<b>Lesson 1</b>	Parts of a paragraph	-Students will be able to name and describe the different components of an informational paragraph	<u>Labeling the parts of a paragraph</u> Given a section of a text, students will label the different parts of each paragraph using color coding	-Leveled M text -Colored pencils	<u>CCSS.ELA-LITERACY.RI.2.2</u> Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
<b>Lesson 2</b>	Order of the parts of a paragraph	-Students will be able to organize a paragraph including a main idea, detail, example, and conclusion	<u>Paragraph Puzzles</u> Students will place sentences in order based on which part of the paragraph they are	-Paragraph strips	<u>CCSS.ELA-LITERACY.RI.3.2</u> Determine the main idea of a text; recount the key details and explain how they support the main idea.
<b>Lesson 3</b>	Whole group writing a paragraph	-Students will be able to write a paragraph including the four components	<u>Whole group paragraph writing</u> As a whole group, we will choose a topic and write a paragraph on whiteboards making sure to include each part of an informational paragraph	-Whiteboards -Markers -Erasers	<u>CCSS.ELA-LITERACY.W.2.7</u> Participate in shared research and writing projects.
<b>Lesson 4</b>	Researching for writing	-Students will be able to work in a group to research a topic  -Students will be able to draw information from a source to write about  -Students will be able to use QR codes to find information	<u>QR codes</u> In groups, students will use QR codes and iPads to research a topic to write their own informational paragraphs	-iPads -QR codes	<u>CCSS.ELA-LITERACY.W.2.7</u> Participate in shared research and writing projects.  <u>CCSS.ELA-LITERACY.SL.2.2</u> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

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<p><b>Lesson 5</b></p>	<p>Organizing a paragraph</p>	<p>-Students will be able to organize a paragraph including a main idea, detail, example, and conclusion</p> <p>-Students will be able to write a paragraph including the four components</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Students will be working on writing the different components of their informational paragraphs based on the research they have previously done</p>	<p>-Writing scaffolding sheet</p>	<p><u>CCSS.ELA-LITERACY.W.2.2</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>
<p><b>Lesson 6</b></p>	<p>Writing a paragraph</p>	<p>-Students will be able to create their own informational paragraph based on research</p> <p>-Students will be able to create an informational paragraph that includes the four components</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Students will be organizing and putting together their final paragraph drafts using color coding to label the different parts of a paragraph</p>	<p>-Writing sheet -Colored pencils</p>	<p><u>CCSS.ELA-LITERACY.W.2.2</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>
<p><b>Lesson 7</b></p>	<p>Sharing and Post-Assessing</p>	<p>-Students will be able to share their work with a group</p>	<p style="text-align: center;"><u>Sharing</u></p> <p>Students will be sharing the paragraphs they have written with the rest of the group</p> <p style="text-align: center;"><u>Post-assessment</u></p> <p>Students will be taking a post-assessment that mirrors the pre-assessment</p>	<p>-Post-Assessment worksheet</p>	